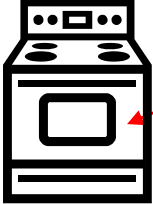


## 4-Fold Vocabulary Review

In this activity, students fold their papers into rows of 4 sections each. The number of rows can relate to the number of words to be studied. In the first section, the student writes the word. In the 2<sup>nd</sup> section, the student writes a description of the word in their own words. In the 3<sup>rd</sup> section, the student draws a picture or symbol to represent the word. In the 4<sup>th</sup> section, the student writes a sentence with the word based on their description.

After completing the page, the students cut apart the sections and put them in an envelope. The words are reviewed by having student reassemble the word rows. Students can trade rows/envelopes with others.

You might consider using different colors for each unit of study. For example, this activity can be completed on *green* paper for the Ecosystems unit and *blue* paper for the Weather unit.

<b>Word</b>	<b>Definition</b>	<b>Picture</b>	<b>Sentence</b>
Oven	kitchen appliance used for baking or roasting		We baked cookies in the oven.